

# Doctor of Occupational Therapy (OTD)

## Degree Type

Doctorate

The entry-level occupational therapy doctoral degree program is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), located at 6116 Executive Boulevard, Suite 200, North Bethesda, MD 20852-4929. ACOTE's telephone number c/o AOTA is (301) 652-AOTA and its web address is [www.acoteonline.org](http://www.acoteonline.org). Graduates of the program will be eligible to sit for the national certification examination for the occupational therapist administered by the National Board for Certification in Occupational Therapy (NBCOT). After successful completion of this exam, the individual will be an Occupational Therapist, Registered (OTR). In addition, all states require licensure to practice; however, state licenses are usually based on the results of the NBCOT Certification Examination. Note that a felony conviction may affect a graduate's ability to sit for the NBCOT certification examination or attain state licensure.

Students must complete 24 weeks of Level II fieldwork as well as an individual 14-week capstone experience within 24 months following the completion of the didactic portion of the program. The doctoral capstone experience must be started after completion of all coursework and Level II fieldwork as well as completion of preparatory activities defined in 2018 ACOTE OTD Standard D.1.3.

The College of Saint Mary (CSM) Occupational Therapy Program has two admissions pathways. Depending on an applicant's academic background, an applicant selects either **Graduate Admissions Pathway (GAP) or Accelerated Admissions Pathway (AEP)**.

Regardless of a student's selected pathway, a student may earn the entry-level Occupational Therapy Doctorate (OTD) only after a period of study such that the total time to degree—including both pre- professional and professional preparation at least the equivalent of six (6) full-time academic years.

## Graduate Admissions Pathway

A GAP applicant will have a baccalaureate degree or be close to completion of that degree and will meet the entry requirements outlined in the Admissions section of this document. The GAP utilizes the OTCAS system for admissions. While CSM is a women's college at the undergraduate level, men are welcome to apply for the GAP.

## Accelerated Entry Pathway

The OT-AEP is available for an academically qualified candidate to complete her undergraduate studies at CSM while having a distinctive link to the OTD program. The AEP will challenge the qualified student to meet progression benchmarks after each year to prepare for the OTD program while working toward any baccalaureate degree at CSM. CSM will provide an OT faculty academic advisor to guide each student to meet progression benchmarks in addition to the student's academic advisor from their chosen field of study. OT-AEP students could be qualified to join the OTD after successful completion of at least 72 collegiate credit hours but can choose to finish their baccalaureate degree prior to starting the OTD program. While the OT-AEP guarantees neither entrance nor completion of the OTD, students who utilize this pathway will find the mentoring and advising beneficial in preparing for the graduate-level OTD program.

## Year 1 - First Semester

Item #	Title	Credits
OTD 600	Introduction to Professional Identity	2
OTD 700	Fundamentals of Theory	2
OTD 704	Principles of Education and Communication	3
OTD 706	Conditions and Environments Impacting Occupation	3
OTD 708	Human Movement and the Evaluation of the Body	4
OTD 710	Clinical Neuroscience and the Evaluation of the Brain	4

## Year 1 - Second Semester

Item #	Title	Credits
OTD 712	Scholarship and Research I: Evidence Based Concepts	1
OTD 720	The Occupational Therapy Process with Adults with Physical Challenges	3
OTD 722	The Occupational Therapy Process with Children I	3
OTD 724	The Occupational Therapy Process with Psychosocial Challenges	3
OTD 732	Clinical Reasoning I	2
OTD 770	Level IA Fieldwork	1
OTD 802	The Occupational Therapy Process with Older Adults	3

## Year 1 - Summer

Item #	Title	Credits
OTD 726	The Occupational Therapy Process with Children II	3
OTD 728	Scholarship and Research II: Research Methods	3
OTD 775	Level IB Fieldwork	1
OTD 800	The Occupational Therapy Process with Adults with Neurological Challenges I	3
OTD 744	Healthcare Ethics and Occupational Justice	2

## Year 2 - First Semester

OTD 688 - OT Process with Upper Extremity Conditions - 3 Credits [experimental course, Faculty Assembly approval pending]

Item #	Title	Credits
OTD 740	Specialized Interventions	3
OTD 741	Doctoral Capstone Project Development I	3
OTD 746	Scholarship and Research III: Application	2
OTD 808	Clinical Reasoning II	2
OTD 842	The Occupational Therapy Process with Groups, Populations and Communities	3
OTD 846	The Occupational Therapy Process with Adults with Neurological Challenges II	3
OTD 870	Level IC Fieldwork	1

## Year 2 - Second Semester

Item #	Title	Credits
OTD 621	Physical Agent Modalities for Occupational Therapy Practitioners	3
OTD 742	Doctoral Capstone Project Development II	3
OTD 804	The Occupational Therapy Process with Primary Care and with Complex Cases	3
OTD 810	Scholarship and Research IV: Systematic Review I	1
OTD 820	Professional Identity: Health Policy and Advocacy	2
OTD 826	Clinical Reasoning: Outcomes	2
OTD 840	Professional Identity: Administration and Leadership	3
OTD 872	Level II Fieldwork Preparation Seminar	1

## Year 2 - Summer

Item #	Title	Credits
OTD 812	Scholarship and Research V: Systematic Review II	1
OTD 843	Doctoral Capstone Project Development III	1
OTD 875	Level IIA Fieldwork	6

## Year 3 - First Semester

Item #	Title	Credits
OTD 822	Research and Scholarship VI: Outcomes and Dissemination	1
OTD 844	Doctoral Capstone Project Development IV	1
OTD 970	Level IIB Fieldwork	6

## Year 3 - Second Semester

Item #	Title	Credits
OTD 902	Doctoral Experiential Component: Rotation and Capstone Dissemination	8
<b>Total Credits</b>		<b>107-110</b>